

**School of Liberal Arts
Fall 2018**

	UNDERGRAD		GRAD/PROF		COMBINED	
	COUNTS	PERCENT	COUNTS	PERCENT	COUNTS	PERCENT
FULL TIME - COURSE WORK	2069	99.76%	148	39.57%	2217	90.56%
FULL TIME-THESIS/DISSERTATION			204	54.55%	204	8.33%
FULL TIME - TOTAL	2069	99.76%	352	94.12%	2421	98.90%
PART TIME	5	0.24%	22	5.88%	27	1.10%
TOTAL ENROLLMENT	2074		374		2448	
FRESHMEN						
FRESHMEN (FIRST TIME)	466	22.47%			466	19.04%
FRESHMEN (OTHER)	32	1.54%			32	1.31%
SOPHOMORES	528	25.46%			528	21.57%
JUNIORS	509	24.54%			509	20.79%
SENIORS	539	25.99%			539	22.02%
UNCLASSIFIED/SPECIAL			3	0.80%	3	0.12%
MASTERS - COURSE WORK			75	20.05%	75	3.06%
MASTERS-RESEARCH			11	2.94%	11	0.45%
MASTERS-TOTAL			86	22.99%	86	3.51%
DOCTORAL-COURSE WORK			92	24.60%	92	3.76%
DOCTORAL-DISSERTATION			193	51.60%	193	7.88%
DOCTORAL - TOTAL			285	76.20%	285	11.64%
AVERAGE COURSE LOAD						
AVERAGE COURSE LOAD	14.08		10.22		13.79	
FULL TIME EQUIVALENT	2071		359		2430	
DEMOGRAPHIC						
FEMALE	1390	67.02%	221	59.09%	1611	65.81%
MALE	684	32.98%	153	40.91%	837	34.19%
LIVING ON UPTOWN CAMPUS						
LIVING ON UPTOWN CAMPUS	1069	51.54%			1069	43.67%
OVER 25 YEARS OLD	2	0.10%	290	77.54%	292	11.93%
NEW ADMITS	505	24.35%	77	20.59%	582	23.77%
FOREIGN	50	2.41%	86	22.99%	136	5.56%
ETHNIC						
VALID RESPONSES	2024		288		2312	
AMERICAN INDIAN	2	0.10%	2	0.69%	4	0.17%
ASIAN	63	3.11%	5	1.74%	68	2.94%
AFRICAN AMERICAN	80	3.95%	16	5.56%	96	4.15%
CAUCASIAN	1611	79.59%	193	67.01%	1804	78.03%
HISPANIC	158	7.81%	43	14.93%	201	8.69%
HAWAIIAN/PACIFIC ISLANDER	1	0.05%	1	0.35%	2	0.09%
MULTI	82	4.05%	11	3.82%	93	4.02%
OTHER	27	1.33%	17	5.90%	44	1.90%
GEOGRAPHIC DISTRIBUTION						
REGIONS	2024		288		2312	
NEW ORLEANS METRO	142	7.02%	69	23.96%	211	9.13%
LOUISIANA (other)	91	4.50%	7	2.43%	98	4.24%
MIDWEST	224	11.07%	32	11.11%	256	11.07%
MOUNTAIN WEST	49	2.42%	17	5.90%	66	2.85%
NORTHEAST	694	34.29%	48	16.67%	742	32.09%
PACIFIC WEST	291	14.38%	28	9.72%	319	13.80%
SOUTH ATLANTIC	319	15.76%	39	13.54%	358	15.48%
SOUTH CENTRAL	185	9.14%	43	14.93%	228	9.86%
OTHER	29	1.43%	5	1.74%	34	1.47%