

**School of Liberal Arts
Fall 2014**

	UNDERGRAD		GRAD/PROF		COMBINED	
	COUNTS	PERCENT	COUNTS	PERCENT	COUNTS	PERCENT
FULL TIME - COURSE WORK	1889	99.89%	170	48.16%	2059	91.76%
FULL TIME-THESIS/DISSERTATION			169	47.88%	169	7.53%
FULL TIME - TOTAL	1889	99.89%	339	96.03%	2228	99.29%
PART TIME	2	0.11%	14	3.97%	16	0.71%
TOTAL ENROLLMENT	1891		353		2244	
FRESHMEN						
FRESHMEN (FIRST TIME)	373	19.73%			373	16.62%
FRESHMEN (OTHER)	19	1.00%			19	0.85%
SOPHOMORES	443	23.43%			443	19.74%
JUNIORS	490	25.91%			490	21.84%
SENIORS	566	29.93%			566	25.22%
UNCLASSIFIED/SPECIAL			7	1.98%	7	0.31%
MASTERS - COURSE WORK			88	24.93%	88	3.92%
MASTERS-RESEARCH			10	2.83%	10	0.45%
MASTERS-TOTAL			98	27.76%	98	4.37%
DOCTORAL-COURSE WORK			91	25.78%	91	4.06%
DOCTORAL-DISSERTATION			157	44.48%	157	7.00%
DOCTORAL - TOTAL			248	70.25%	248	11.05%
AVERAGE COURSE LOAD						
AVERAGE COURSE LOAD	15.28		10.98		14.90	
FULL TIME EQUIVALENT	1890		344		2233	
SEX						
FEMALE	1176	62.19%	200	56.66%	1376	61.32%
MALE	715	37.81%	153	43.34%	868	38.68%
LIVING ON UPTOWN CAMPUS						
LIVING ON UPTOWN CAMPUS	909	48.07%	1	0.28%	910	40.55%
OVER 25 YEARS OLD	8	0.42%	261	73.94%	269	11.99%
NEW ADMITS	412	21.79%	95	26.91%	507	22.59%
FOREIGN	28	1.48%	73	20.68%	101	4.50%
ETHNIC						
VALID RESPONSES	1863		280		2143	
AMERICAN INDIAN	5	0.27%	2	0.71%	7	0.33%
ASIAN	37	1.99%	9	3.21%	46	2.15%
AFRICAN AMERICAN	58	3.11%	11	3.93%	69	3.22%
CAUCASIAN	1516	81.37%	211	75.36%	1727	80.59%
HISPANIC	104	5.58%	23	8.21%	127	5.93%
HAWAIIAN/PACIFIC ISLANDER	2	0.11%			2	0.09%
MULTI	73	3.92%	6	2.14%	79	3.69%
OTHER	68	3.65%	18	6.43%	86	4.01%
GEOGRAPHIC DISTRIBUTION						
REGIONS	1863		280		2143	
NEW ORLEANS METRO	129	6.92%	47	16.79%	176	8.21%
LOUISIANA (other)	75	4.03%	11	3.93%	86	4.01%
MIDWEST	221	11.86%	31	11.07%	252	11.76%
MOUNTAIN WEST	42	2.25%	13	4.64%	55	2.57%
NORTHEAST	655	35.16%	52	18.57%	707	32.99%
PACIFIC WEST	252	13.53%	25	8.93%	277	12.93%
SOUTH ATLANTIC	289	15.51%	50	17.86%	339	15.82%
SOUTH CENTRAL	189	10.14%	48	17.14%	237	11.06%
OTHER	11	0.59%	3	1.07%	14	0.65%