

2009 Tulane School of Continuing Studies Profile

	UNDERGRAD		GRAD/PROF		COMBINED	
	COUNTS	PERCENT	COUNTS	PERCENT	COUNTS	PERCENT
FULL TIME - COURSE WORK			9	14.52%	9	0.52%
FULL TIME - THESIS/DISSERTATION			4	6.45%	4	0.23%
PART TIME	1681	100.00%	49	79.03%	1730	99.25%
SPECIAL UNCLASSIFIED						
TOTAL ENROLLMENT	1681		62		1743	
AVERAGE COURSE LOAD	7.62		5.6		7.55	
FULL TIME EQUIVALENT	560		25		586	
FEMALE	1016	60.44%	38	61.29%	1054	60.47%
MALE	665	39.56%	24	38.71%	689	39.53%
LIVING ON CAMPUS	32	1.90%			32	1.84%
OVER 25 YEARS OLD	1084	64.49%	56	90.32%	1140	65.40%
NEW ADMITS	625	37.18%	17	27.42%	642	36.83%
FOREIGN	4	0.24%	1	1.61%	5	0.29%
ETHNIC						
VALID RESPONSES	1577		55		1632	
AMERICAN INDIAN	46	2.92%			46	2.82%
ASIAN	40	2.54%	1	1.82%	41	2.51%
AFRICAN AMERICAN	518	32.85%	18	32.73%	536	32.84%
CAUCASIAN	816	51.74%	33	60.00%	849	52.02%
HISPANIC	101	6.40%	1	1.82%	102	6.25%
OTHER	56	3.55%	2	3.64%	58	3.55%

GEOGRAPHIC DISTRIBUTION						
REGIONS	1677		61		1738	
FLORIDA	15	0.89%	1	1.64%	16	0.92%
NEW ORLEANS	1212	72.27%	47	77.05%	1259	72.44%
LOUISIANA (Other)	135	8.05%	6	9.84%	141	8.11%
MIDDLE SOUTH	6	0.36%			6	0.35%
MIDDLE WEST	14	0.83%			14	0.81%
NORTHEAST	32	1.91%			32	1.84%
SOUTHEAST	235	14.01%	5	8.20%	240	13.81%
TERRITORIES						
TEXAS	14	0.83%	1	1.64%	15	0.86%
WEST	14	0.83%	1	1.64%	15	0.86%
OTHER						